

2005-2006 Profile of Garretson School District 49-4

505 2nd Street, Garretson, SD 57030

Home County: Minnehaha Area in Square Miles: 88 2005 K-12 Fall Enrollment: 518

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		n	F		
Local \$1,031,994	\$451,533	\$220,263	\$45,785	Bond Redemption	Revenue \$208,575	Expenditures \$191,601	Cost per AD	M
County \$24,136 State \$1,556,524	\$0 \$0	\$0 \$94,452	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,176
Federal \$59,568	\$0 \$0	\$93,286	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$5,743
Total \$2,672,222	\$451,533	\$408,001	\$45,785	Enterprise Funds	\$263,651	\$250,872	* Includes General, Education and Pensi	•

Special Education
Federal Flowthrough

General Aid	\$1,390,438
Special Education	\$94,452
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$1,484,890

State Aid

ADM Data

ADM of Tuitioned Out Paid	4.795
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.862
General State Aid Adj. ADM	510.080

Total	\$78,841
IDEA Part B	\$75,678
Part B, Sec. 619, PK	\$3,163

Teaching Staff Data

Average Teacher Salary	\$30,744
Experience Adjusted Salary	\$32,188
Avg Years of Experience	12.6
% with Advanced Degrees	13.5%
Certified Instructional Staff	36.1
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$149,743

\$55,195

\$110,768

\$9,727

\$3,139

\$14,627

\$343,199

\$0

\$0

\$0

\$0

\$0

\$72,047

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$1,148,559

\$293,762

\$10,252

\$1,524,620

Pension

\$20,000

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$20,000

General

\$1,464,117 \$0

\$134,314

\$329,919

\$132,091

\$550,824

\$114,190

\$2,725,455

\$0

\$0

\$0

\$0

Total	\$152,206,304
Other Non-Ag/Utilities	\$19,527,000
Non-Ag Z	\$491,647
Owner Occupied	\$64,399,728
Agricultural	\$67,787,929

Ending Fund Balance

General	\$240,074
Capital Outlay	\$398,240
Special Education	\$97,855
Pension	124527

2005 Payable 2006 Levy per Thousand

\$3.19
\$4.19
\$5.13
\$11.00
\$1.40
\$3.00
\$1.35
\$0.30

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** Residential Facility 0 Mental Retardation PK-12 Enrollment 538 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 14 Regular Classroom 50 Learning Disabled 18 1.2% District Dropout Rate ADM ADA Self-Contained Classroom 1 0 Multiple Disabilities % Eligible for Free/Red. Lunch 12.8% 353.912 K-8 364.938 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 12.3% 9-12 150.942 157.816 Early Childhood Setting 12 Visually Impaired 0 Students Transported 149 **Total** 504.854 522.754 Early Childhood SE Setting 1 0 Deaf Student to Staff Ratio 14.9 PT Early Child and SE 2 Speech/Language 22 District Attendance Rate 96.6% Resource Room 0 Other Health Impaired 10 Number of Graduates 33 Day Program 0 Autism 4 0 Home/Hospital Program 0 Traumatic Brain Injury 7 Total Developmental Delay 66 **Total** 66

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Gr		Grade 3 Grade 4		Gra	de 5	le 5 Grade 6		Gra	Grade 7		Grade 8		de 11		
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR		
Math	68.4	110	61.4	110	54.4	110	58.6	110	71.2	110	63.4		54.8	110		
Science	68		52.8		62.6		67.9		69.1		68.4		74			
Social Science	68		52.8		65.3		63.8		65.8		65.2		64.3			
Language Arts	78.5		74.1		54.4		58.6		71.2		63.4		54.8			
Reading	70.7		72.7		56.6		61.3		67.2		67.2		73.7		American College	Test (ACT)
Complete Battery	75.7		67.4		61.8		62.2		69.5		65.8		68.1		English	21.3
Number Tested	33	4	39	4	48	3	39	3	35	2	45	3	46	1	Math	21.6
		-		1		-						1			Reading	23.0
														Science	22.7	
Stanford Writing Assessment Program, Third Edition													Composite Score	22.3		

Percent Proficient or Higher

Number Tested				Organization, Unity, and Coherence		Word Choice		Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics		
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	49		65%		56%		63%		51%		63%		54%	
Grade 9	34		85%		72%		86%		80%		83%		84%	

No assessment data are reported when less than ten students were tested.

Number Tested

25